shea wesley martin

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EDUCATION

2026 **The Ohio State University, Columbus, OH**
Ph.D., Teaching and Learning
Concentration: Adolescent, Post-Secondary, and Community Literacies
Graduate Certificate: Women, Gender, and Sexuality Studies

2021 **Boston University, Boston, MA**
M.Ed., Education Leadership and Policy

2015 **George Mason University, Fairfax, VA**
B.A. with the highest distinction in English
Concentration in World Literature
Minor in African and African American Studies
Honors Thesis: "'Wherever You Go, I'll Go': Examining Female Bonding as Womanist Resistance in the Book of Ruth and *The Narrows*"
Dean's List: 2013-2015

2011 **Northern Virginia Community College, Annandale, VA**
A.A. with distinction in Liberal Arts
Dean's List: 2009 - 2011

RESEARCH INTERESTS

Queer literacies, queer pedagogies, queer of color critique, race and diaspora studies, literacy education, Black trans studies, gender and sexuality, educational policy, anti-racist education, teacher development, family and community education, digital pedagogies

PUBLICATIONS

PEER-REVIEWED ARTICLES

martin, s.w., Mattern, C., Miller, H.C. (2025). How We Survive: LGBTQIA+ Young Adult Literature as Maps for Literacy Educators' Grieving, Teaching, and Resisting. *The Dragon Lode,* 43 (2).

martin, s.w. (2024). "Who All Gon Be There?": A Theoretical Meditation on Blackness, Transness, and K-12 Pedagogies for [Black] Trans Futures. *Journal of Queer and Trans Studies in Education.*

martin, s.w. & Miller, H.C. (2024). Like a Love/Hate Story: Reckoning with Adultism and Youth Critique in Intergenerational LGBTQ+ Literacy Spaces. *English Journal,* 113(6), 67-77.

martin, s.w., Shelton, S.A., Durand, S., Hendrix-Soto, A. (2024). From the Guest Co-Editors. *English Journal,* 113(6), 11-13.

martin, s.w., Jimenez, I., Reid, S., Islam, A.Q., Rodriguez-Astacio, R. (2024). "I've Seen Literacies Move Mountains": A Queer of Color Critique as a Guide toward Reading and Teaching beyond What We Know. *English Journal,* 113(6), 16-24.

martin, s.w. & Miller, H.C. (2022). The Category Is "Pandemic Queer": Reading, Connecting, and Reimagining Literacy with LGBTQ Youth in the Age of COVID-19. *Radical Teacher*, 124, 13–23.

martin, s.w. & Lifshitz, J. (2022). Chasing Rainbows in Stormy Weather: Reading and Discussing LGBTQ+ YAL as Liberatory Professional Development during the COVID-19 Pandemic. *English Leadership Quarterly,* 45(1), 1-4.

martin, s.w. (2021). "What Do We Do with the White [Cis] Women?": *Juliet Takes a Breath* as the Blueprint for Reimagining Allyship in Literacy Instruction. *Research on Diversity in Youth Literature,* 4(1).

BOOK CHAPTERS

martin, s.w. (2026). Toward a more queeruptive literacy pedagogy: Lil Nas X's "Industry Baby" Music Video as Sample for Imagining Alternative, Pleasure-Filled Learning Spaces for Queer Kids of Color. In E. Richardson, T. Lindsey, and G. Pough (Eds.), *Hip Hop Studies and Queer Black Feminism.* (Peer-reviewed)

Blackburn, M.V. & **martin, s.w.** (2024). Queer literacies. *Encyclopedia of Applied Linguistics* (2nd ed.). Wiley. (Peer-reviewed)

martin, s.w. (2024). Three notes on world-ending/bending/building methodologies. In P. Pasque and R. McMillian (Eds.). *Advancing Qualitative Inquiry Toward Methodological Inclusion.* Routledge. (Peer-reviewed)

martin, s.w. (2024). The fat kid who flew. In T. Jewell (author), *Everything I Learned About Racism I Learned in School*. HarperCollins. (Invited)

martin, s.w. (2022). The poetics of queerness: Exploring the use of verse in Dean Atta's *Black Flamingo.* In P. Greathouse and C. Miller (Eds.). *Queer Adolescent Literature as a Complement to the English Language Arts Curriculum* (2nd ed.). Rowman & Littlefield. (Invited)

BOOK REVIEWS

martin. s.w. & Blackburn, M.V. (2024).Youth Fiction and Trans Representation by Tom Sandercock, New York: Routledge, 2023, US$170.00 (hardcover), 210 pp. *Journal of LGBT Youth.*

REPORTS AND BRIEFS

Kearney, A., Giddings, A., Jones, K. A., Wallace, E., **martin, s.w.,** & Pasque, P. A. (2024). *The Campus Experience of Black Campus Change and Transfer Students – Centering the Student Voice in a Multi-Campus University Innovation Alliance Initiative: A Research Study and Report on the Black Student Success Initiative*. Columbus, OH: The Ohio State University.

Varga, S.M., Cheng, A., Skubel, A., Huang, Y., **martin. s.w.**, & Zaff, J. (2021). *Choices and Challenges: Florida Parents' Experiences with the State's McKay and Gardiner Scholarship Programs for Students with Disabilities.* Boston University, CERES Institute for Children & Youth.

CURRICULUM AND RESOURCES

martin, s.w. (forthcoming, 2027). *Bettina and the Ball:* A Reading Guide with Dr. Bettina Love, distributed through Penguin Random House.

martin. s.w. & Mattern, C. (2025). *Bless the Blood: A Cancer Memoir*: Educator's Guide with Wahela Nehanda, distributed through Penguin Random House.

martin, s.w. (2024). *Everything I Learned About Racism I Learned in School*: Educators' Guide with Tiffany Jewell, distributed through HarperCollins.

martin, s.w. (2023). *Punished for Dreaming*: An Engagement Guide with Dr. Bettina Love, distributed through St. Martin's Press.

martin, s.w. (2023). *America Redux:* Educators' Guide with Ariel Aberg-Riger, distributed through HarperCollins.

martin, s.w. & Qaroni, N. (2023). *Only this Beautiful Moment:* Educators' Guide with Abdi Nazemian, distributed through HarperCollins.

martin, s.w. & Qaroni, N. (2022). *The Chandler Legacies:* Educators' Guide with Abdi Nazemian, distributed through HarperCollins.

martin, s.w. & Miller, C. (2020). *Like a Love Story*: Educators' Guide with Abdi Nazemian, distributed through HarperCollins.

SELECTED WEB-BASED PUBLICATIONS

martin, s.w. (October 2022). It's Lit: Queer Youth on an Online Book Club That Became Family. *Autostraddle.* Available at https://www.autostraddle.com/its-lit-queer-youth-on-an-online-book-club-club-that-became-family/

martin, s.w. (February 2021). Wrestling With Kamala and Beyond: Reckoning With Blackness, Womanhood, and What Comes Next. *Autostraddle.* Available at https://www.autostraddle.com/to-kamala-and-beyond-reckoning-with-blackness-womanhood-and-what-comes-next/.

martin, s.w. (December 2020). 8 Young Adult Novels in Verse that Brought Me Back to Life in 2020. *Electric Literature.* Available at https://electricliterature.com/8-young-adult-novels-in-verse-that-brought-me-back-to-life-in-2020/.

martin, s.w. (November 2020). Wild, Fat, Queer, and Black: How I Became Free In The Mountains And Never Left. *Autostraddle.* Available at https://www.autostraddle.com/shea-martin-mountains-fat-queer-black/

martin, s.w. (November 2020). I Made a Blueprint for Breathing. *Human Parts.* Available at https://humanparts.medium.com/as-the-world-burns-a-blueprint-for-breathing-2f305d86c31c

martin, s.w. & Miller, C. (October 2020). *Like a Love Story* and Teaching LGBTQ History. National Council for Teachers of English: Blog. Available at https://ncte.org/blog/2020/10/teaching-lgbtq-history-activism-like-love-story/

martin, s.w. (August 2020). A Syllabus for the Uprising. *Electric Literature.* Available at electricliterature.com/what-to-read-to-get-ready-for-the-queer-black-revolution/.

martin, s.w. (November 2019). A Burro Learns to Breathe. *Identity, Education, and Power.* Available at medium.com/identity-education-and-power/a-wild-burro-learns-to-breathe-b7d5b83430ba.

martin, s.w. (October 2019). I'm Coming Out as a Queer Educator (who will no longer do this work alone). Heinemann Publishing: Blog. Available at blog.heinemann.com/im-coming-out-as-a-queer-educator-who-will-no-longer-do-this-work-alone.

REFEREED CONFERENCE PRESENTATIONS

German, L., Jimenez, L., Timmons-Long, L., España, C., Rodriguez, R. J., Spinelli, H., Dukes, V., **martin, s.w.**, Hudson, W., Mathews, J., Cherry-Paul, S., Ebarvia, T., Silvas, T., Jewell, T., Jabak, Z., Marshall Barker, L., Tapia, J., & Torres, T. (November 2026). *Multicultural teaching in this America: Innovating and inspiring beyond bias and racism* [Roundtable session]. National Council of Teachers of English Annual Convention, Philadelphia, PA.

Bond, C., Bayer, S., Cawdery, C., & **martin, s.w.** (November 2026). *Reimagining the "reading rug": Using picturebooks to foster curiosity and critical thinking in secondary ELA classrooms* [Panel presentation]. National Council of Teachers of English Annual Convention, Philadelphia, PA.

Jaber, S., Sealey-Ruiz, Y., German, L., **martin, s.w.**, Bond, C., & Ahmed, S. (November 2026). *Inquiry without borders: Teaching identity and global citizenship* [Conference session]. National Council of Teachers of English Annual Convention, Philadelphia, PA.

martin, s.w., Miller, C., Mattern, C., Torres, C., Jaber, S., Bond, C., & Gray, G. R. (November 2026). *Ain't no mountain high enough: Bridging pedagogy, care, and collective action through reimagined literacy professional learning* [Conference session]. National Council of Teachers of English Annual Convention, Philadelphia, PA.

martin, s.w. (April 2026). *Black Queer Youth Literacies as Maps of Resistance, Reclamation, and Revision in the Deep South* [Paper presentation]. In A. González Ybarra (Chair), *(Re)Shaping Our Educational Futures Through Literacies of Resistance.* American Educational Research Association (AERA) 2026 Annual Conference, Los Angeles, CA.

martin, s.w. (March 2026). *"I'm Not a Dreamer, I Just Imagine A Lot:" Black Youth's Queer World-Building as Maps toward Survival, Revision, and Joy in the Deep South* [Paper presentation]. In J. Hermann-Whitmarth & R. Schey (Co-Chairs), *Queer and Trans Literacies and Pedagogies of Care: Centering Queer and Trans Humanity, Joy, and Connection in Painful Times*. NCTE Assembly for Research (NCTEAR) 2026 Annual Conference, Columbia, SC.

martin, s.w. & Bond, C. (November 2025). *We Promise It's Possible: Dreaming, Teaching, and Affirming LGBTQIA+ Youth in Deep South Literacy Classrooms* [Panel presentation]. National Council of Teachers of English 2026 Annual Meeting, Philadelphia, PA.

Gonzalez, A., Regelado, Y., cooper, m., **martin, s.w.,** Mustafa, R., Qiu, T., & Thakurta, A. (November 2025). *Freedom Dreaming: Teaching with Care, Solidarity, and Resistance* [Panel presentation]. National Council of Teachers of English 2025 Annual Meeting, Denver, CO.

martin, s.w. (November 2025). *Black Queer Youth Literacies as Maps of Resistance, Reclamation, and Revision in the Deep South* [Poster presentation]. In Cultivating New Voices Poster Session. National Council of Teachers of English 2025 Annual Meeting, Denver, CO.

martin, s.w. (February 2025). *"The Magic Kind of Makes it a Little Lighter": Black Queer Reading as A Map Toward Imaginative Sensemaking in Literacy Education* [Paper presentation]. In K. Abdi (Chair), *On Space and Literacy*. National Council of Teachers of English's Assembly on Research (NCTEAR) 2025 Annual Conference, Columbus, OH.

martin, s.w. (December 2024). *"Should I Be Hopeful About That?": Examining (Im)possibilities of Queer of Color World-Making in Teacher Education* [Paper presentation]. In R. Schey (Chair), *(Im)Possible Spacetimes of Politics and Resistance: Queering Empowerment and Agency in Literacy Research.* Literacy Research Association (LRA) 2024 Annual Conference, Atlanta, GA.

martin, s.w. (November 2024) *Taking Turns: LGBTQ+ YA Literature as a Map toward Disrupting Hierarchies in Professional Learning* [Poster presentation] In Cultivating New Voices Poster Session. National Council of Teachers of English (NCTE) 2024 Annual Meeting, Boston, MA

martin, s.w., Aberg-Riger, A., & Jaber, S. (November 2024). *Beyond Hope: Storytelling, Freedom-Dreaming, and Curricular Design as Pedagogies of Resistance* [Panel presentation]. National Council of Teachers of English (NCTE) 2024 Annual Meeting, Boston, MA.

martin, s.w., McBride, A., Timmons-Long, L., Thomas, E.E., & Toliver, S. (November 2024). *Black to the Future: Black YA Speculative Fiction as Maps of Possibility* [Panel presentation]. National Council of Teachers of English (NCTE) 2024 Annual Meeting, Boston, MA.

Mattern, C., **martin, s.w.**, & Miller, H.C. (November 2024). *Literacies for Broken Hearts: Grieving, Organizing, and Surviving while Reading and Teaching the World* [Paper presentation]. National Council of Teachers of English (NCTE) 2024 Annual Meeting, Boston, MA.

martin, s.w.(December 2023). *We Deserve More: Using LGBTQ+ YA Literature to Reimagine Professional Learning for Queer and Trans Educators of Color* [Paper presentation]. In R. Schey (Chair), Queering Hierarchies: Breathing New Life into Literacy Research through Queer and Trans Studies. Literacy Research Association (LRA) 2023 Annual Conference, Atlanta, GA.

Thompson, J., **martin, s.w.**, Miller, C., & Mattern, C. (November 2023). *The Group Chat as Radical Care in Pandemic-Era Teaching: Rethinking Professional Learning and Connections in the Literacy Profession* [Panel presentation]. National Council of Teachers of English (NCTE) 2023 Annual Meeting, Columbus, OH.

martin, s.w., Miller, C., Blackburn, M.V., & Lifshitz, J. (November 2023). *High School Matters--The Future Is Queer . . . If We Fight for It: Creating New Bonds and Connections with LGBTQ+ Texts* [Panel

presentation]. National Council of Teachers of English (NCTE) 2023 Annual Meeting, Columbus, OH.

martin, s.w., Jimenez, I., Reid, S., Timmons-Long, L., Adeniji, D., Islam, A., Acevedo, G., & Rodriguez-Astacio, R. (November 2023). *More Than Representation and Texts: The Necessity of Queer of Color Critique in Literacy Instruction and Research for a New Generation* [Panel presentation]. National Council of Teachers of English (NCTE) 2023 Annual Meeting, Columbus, OH.

Jewell, T., Ho, J., Le, M., **martin, s.w.**, Maldonado, T., & German, R. (November 2023). *Everything We Learned about Racism We Learned in Schoo*l [Panel presentation]. National Council of Teachers of English (NCTE) 2023 Annual Meeting, Columbus, OH.

Kim, J., Miller, C., Hines, C., **martin, s.w.**, & Rodriguez-Astacio, R. (November 2023). *We Can Be Heroes: Queerness and Graphic Novel*s [Panel presentation]. National Council of Teachers of English (NCTE) 2023 Annual Meeting, Columbus, OH.

martin, s.w. & C. Miller. (November 2022). *The Category Is Queer Lit and the Future is Bright: Exploring Lessons from a Fiercely Magical LGBTQ+ Book Club* [Panel presentation]. National Council of Teachers of English (NCTE) 2022 Annual Meeting, Anaheim, CA.

Kleinrock, L., Lifshitz, J., **martin, s.w.,** Miller, H., & Minor, K. (November 2023). *The North Star: Centering Antibias and Antiracism in Your Classroom and School Community* [Panel presentation]. National Council of Teachers of English (NCTE) 2022 Annual Meeting, Anaheim, CA.

martin, s.w., Mattern, C., & Mathews, J. (July 2022). *There's No Place Like Home: Place-based Pedagogies of Resistance and Change* [Panel presentation]. Presented at the National Council of Teachers of English (NCTE) ELATE Homecoming Conference. Louisville, KY.

Hines, C., **martin, s.w.,** & Miller, C. (July 2022). *We All Have Origin Stories: Leveraging Comics, Storytelling, and Multimedia in Literacy Instruction* [Panel presentation]. Presented at the National Council of Teachers of English (NCTE) ELATE Homecoming Conference. Louisville, KY.

Schey, R., Haskey-Valerius, B., Jiménez, I., Jiménez, L., McInnis, D., **martin, s.w.**, & Oviatt, R. *Working toward Queer and Trans Liberation in and through English Education* [Panel Presentation]. National Council of Teachers of English (NCTE) ELATE Homecoming Conference. Louisville, KY.

Kleinrock, L., Lifshitz, J., **martin, s.w.,** Miller, H., & Minor, K. (November 2021). *Turning Anti-Bias and Anti-Racist Theory Into Classroom Practice.* [Panel presentation]. National Council of Teachers of English (NCTE) Annual Meeting, online.

Ahmed, S., Ebarvia, T., Everett, C., Garza, J., Jewell, T., Johnson, A., Lifshitz, J., **martin, s.w.**, Osborn, A., Ribay, R., & Silvas, T. (November 2021). *Becoming an Antiracist Educator: Celebrating (and Interrogating) our Literacy Practices.* [Panel presentation]. National Council of Teachers of English (NCTE) Annual Meeting, online.

Kleinrock, L., **martin, s.w.,** Miller, H., & Minor, C. (November 2020). *The Confluence of Antibias and Antiracist Theory and Practic*e [Panel presentation]. Accepted for presentation at the National Council of Teachers of English (NCTE) 2020 Annual Meeting. Denver, CO. Canceled due to COVID-19.

Ebarvia, T., **martin, s.w.**, et. al. (November 2020). *Becoming an Antiracist Educator: Lessons in Agitatio*n [Conference presentation]. Accepted for presentation at the National Council of Teachers of English (NCTE) 2020 Annual Meeting. Denver, CO. Canceled due to COVID-19.

martin, s.w., Kleinrock, L., Strack, N., & Timmons-Long, L. (November 2020). *Queer Is Lit: Honoring the Confluence, Brilliance, and Resilience in Queerness through Liberatory Literacy Instruction* [Panel presentation]. Accepted for presentation at the National Council of Teachers of English (NCTE) 2020 Annual Meeting. Denver, CO. Canceled due to COVID-19.

martin, s.w. (November 2019). *#Selfie Game Strong: Recentering Students in Culturally Responsive Classrooms* [Paper presentation]. National Council of Teachers of English (NCTE) 20219 Annual Meeting. Baltimore, MD.

martin, s.w. (April 2015). *"Wherever You Go, I'll Go": Exploring Female Bonding as Resistance* [Paper presentation]. Annual Undergraduate Research Conference. Butler University, Indianapolis, IN.

martin, s.w. (October 2014). *"Ain't No Sissies Here": Examining the Black Community's Suppression of Human Sexuality* [Paper presentation]. Mid-Atlantic Regional Conference of Undergraduate Scholarship. Sweet Briar College, Lynchburg, VA.

INVITED LECTURES, PRESENTATIONS, AND WORKSHOPS

martin, s.w. (May 2026). *Queer-ing Literacies and Literacy Research*, EDUC 495: Theories and Models of Literacies, Stanford University [Guest Lecture].

martin, s.w. (February 2026). *Epistemological and Methodological Disruptions*, EDUC8912: Participatory Action Research: Gender, Race, and Power, Boston College [Guest Lecture].
martin, s.w. (October 2025). *Rigor, Responsiveness, and Being in Right Relation: Dissertation Reflections,* TLED 8040: Professional Seminar, The Ohio State University [Guest Lecture]

martin, s.w. (March 2025). *Mapping Literacies in Unlivable(?) Places,* WGSS 8800 (Trans & Queer Theories), The Ohio State University [Guest Lecture].

martin, s.w. (May 2023). *"I Got What They Waiting For...": Sampling Lil Nas X's "Industry Baby" in a Queer of Color Critique and Meantime Reimagining of Literacy Pedagogical Interventions and Possibilities,* Hip Hop Literacies Conference, The Ohio State University [Guest Lecture].

martin, s.w. (February 2023). *White Teachers as Allies in Literacy and What Young Adult Literature Offers: A Close Reading of Juliet Takes a Breath,* EDUTL 7364 (Multicultural Literature in Education), The Ohio State University [Guest Lecture].

martin, s.w. (June 2022). *Black Pride: Promoting Academic Excellence for Black LGBTQI+ Students: Connector Roundtable*, The White House Initiative on Advancing Educational Equity, Excellence, and Economic Opportunity for Black Americans. [Panel presentation]

martin, s.w., Miller, C., & Nazemian, A. (October 2020). *Making Historical Fiction Relevant: Teaching LGBTQ+ History and Identity in Secondary Classrooms.* NCTE Member Gathering. National Council for Teachers of English. [Panel presentation]

martin, s.w. (August 2020). *Dreaming in Darkness: How to Teach While the World is on Fire. Better Together: Anti-Racist Education in the Classroom,* MASSCUE. Virtual. [Keynote address]

martin, s.w. (August 2020). *Queer is Lit: On Queering the Revolution and our Classrooms,* National Council for Teachers of English [Workshop].

Kleinrock, E., **martin, s.w.,** Minor, K., & Wickham, K. (July 2020). *"So You Want to Do ABAR Work?": Investing and Sustaining Anti-bias/Anti-racist (ABAR) Work in Schools and Communities.* Liberate and Chill [Panel presentation].

martin, s.w. (June 2020). *Queer-ing Classrooms: Supporting All Students through LGBTQ+ Inclusive Education.* SEL Symposium: Creating Everyday Brave Voices. Austin Independent School District, Austin, TX.

martin, s.w. (June 2020). *Undoing Selfie Pedagogy: Recentering Students in Our Practice.* SEL Symposium: Creating Everyday Brave Voices, Austin Independent School District.

martin, s.w. & Fortin, E. (April 2020). *Dreaming and Working Toward Liberation: A Module for Educators.* Liberate and Chill. Virtual.

martin, s.w. & Fortin, E. (January 2020). *Dreaming and Working Toward Love-Filled Liberation in Schools.* EduCon 2020. Philadelphia, PA, 2020

martin, s.w. (November 2015). *"To Be or Not to Be in the Closet": LGBTQ+ Educators in the Classroom.* [Panel presentation]. Teach for America LGBTQ+ Summit, Washington, D.C.

martin, s.w. (May 2015). *Communion: Black Sexuality, Community, and Reconciliation* [Paper presentation]. Celebration of Scholarship, George Mason University, Fairfax, VA.

martin, s.w. (May 2015). *"Wherever You Go, I'll Go": Examining the Womanist Revolution in the Fiction of Ann Petry and the Book of Ruth* [Poster presentation]. Celebration of Scholarship, George Mason University, Fairfax, VA

FEATURED MEDIA COVERAGE

The Ohio State University's College of Education and Human Ecology. (March 2022). "Spotlight: International Trans Day of Visibility." *Office of Equity, Diversity, and Global Engagement: News.* Interview. Available at https://edge.ehe.osu.edu/2022/03/25/international-transgender-day-of-visibility/.

Bertrand, C. & K. Porcher (March 2022). "Black Lives Don't Matter" if We Don't All Matter: Loving & Supporting Black LGBTQ+ Folx." *Black Gaze Podcast.* Interview. Available at https://anchor.fm/black-gaze/episodes/Black-Lives-Dont-Matter-if-We-Dont-All-Matter-Loving--Supporting-Black-LGBTQ-Folx-e1fphkb.

The Ohio State University's College of Education and Human Ecology. (November 2021). "LGBTQ students: Authentic and Daring to be Free" *Inspire Podcast.* Interview. Available at https://ehe.osu.edu/podcast/lgbtq-students-authentic-and-daring-be-free

Singer, N. (November 2020). "Teaching in the Pandemic: 'This is Not Sustainable.'" New York Times. News Feature. Available at https://www.nytimes.com/2020/11/30/us/teachers-remote-learning-burnout.html

Barocas, B., & Lacy, J. (August 2020). "The pandemic is an extraordinary opportunity to reform US education." Vox Media. News Feature. Available at vox.com/2020/8/7/21358422/school-closure-covid-19-gap-year-standardized-tests

Teague-Bowling, H & Jensen, A. (June 2020). "Liberate & Chill - Embracing a Mindset of Possibility." *Interchangeable White Ladies.* Channel 253. Podcast. Available at podcasts.apple.com/us/podcast/ep-72-liberate-chill-embracing-a-mindset-of-possibility/id1262284899?i=1000476179117

Teague-Bowling, H & Jensen, A. (March 2020). "Working Toward Liberation with shea martin." *Interchangeable White Ladies.* Channel 253. Podcast. Available at podcasts.apple.com/us/podcast/ep-69-working-toward-liberation-interview-shea-martin/id1262284899?i=1000471681061

Roberts, K. & Roberts, M. (June 2019). "Being a stronger ally with shea martin." *Beyond the Letters.* Heinemann. Podcast. Available at blog.heinemann.com/being-a-stronger-ally-shea-martin

FELLOWSHIPS AND GRANTS RECEIVED

2025	Presidential Fellowship, The Ohio State University
2024	Dissertation Fellowship, Department of Teaching & Learning, The College of Education and Human Ecology at The Ohio State University
2024	Cultivating New Voices among Scholars of Color Fellowship Program National Council of Teachers of English
2022	Edward J. Ray Travel Award for Scholarship and Service, The Ohio State University
2021	Graduate Enrichment Fellowship, The Ohio State University
2015	Undergraduate Research Scholars Program, George Mason University
2014	University Scholarship Travel Fund, George Mason University

HONORS AND AWARDS

2025	Black Queer Visionaries Summit, ACLU Alabama
2024	Marsha P. Johnson Civil Rights & Civic Leadership Scholarship (Ohio State)
2023	LGBTQIA+ Advocacy & Leadership Award (NCTE)
2022	Bill Konigsberg Award, Assembly on Literature for Adolescents (NCTE)
2021-2022	Graduate Enrichment Fellowship, The Ohio State University
2019-2020	Holmes Scholar, Boston University
2017	Rising Star Teacher Spotlight for DCPS' Real Schools, Jacksonville, FL
2015	Dennis-Weathers Award for University Service, George Mason University
2015	The Charisse Renee Cecil Scholarship Award, George Mason University
2015	Outstanding Graduating Senior in English Honors, George Mason University
2015	Office of Student Scholarship, Creative Arts and Research (OSCAR) Student Excellence Award
2015	OSCAR Undergraduate Scholars Research Program Fellow, George Mason University
2014	Office of Diversity, Inclusion, and Multicultural Education Vision Award for Academic Achievement

LANGUAGES

Fluent in English

Proficient in Spanish

UNIVERSITY TEACHING EXPERIENCE

2025-2026 **University of Pennsylvania**
Unruly Bodies, Contested Spaces: Race, Gender, and the Politics of Schooling

2022-2023 **The Ohio State University**
Diverse Literature and Comprehension: Early Childhood
Diverse Literature and Comprehension: Middle Grades
Literature for Young Adults

PK-12 TEACHING AND COACHING EXPERIENCE

2024-2026 **Magic City Acceptance Academy**
Instructional Coach
Adjunct Humanities Teacher

2017- **Contractor (Self-Employed)**
Literacy/Humanities Education Consultant

2018-2020 **Boston Collegiate Charter School**
Diversity, Equity, and Inclusion Coordinator
English Teacher

2015-2018 **Duval County Public Schools**
English Teacher

2011 **Horton's Kids**
Summer Classroom Co-Teacher

RESEARCH AND PROGRAMMING EXPERIENCE

2026- **The Center for Research in Feminist, Queer, and Transgender Studies, University of Pennsylvania**
Postdoctoral Fellow in Transgender Studies

2023-2025 **EHE Seed Research Project:** ***Understanding the psychosocial and behavioral health benefits of providing culturally informed services and housing to sexual and gender-diverse youth experiencing homelessness***
Graduate Research Associate
Principal Investigators: Dr. Allen Mallory; Dr. Mollie Blackburn

2023-2024 **QualLab, The Ohio State University**
Graduate Research Associate
Faculty Advisor: Dr. Penny Pasque

2021 **Institute for Racial Equity Literacy**
Facilitator

2019-2021 **CERES Institute for Children and Youth, Boston University**

Graduate Research Assistant
Faculty Advisors: Dr. Jonathan Zaff, Dr. Shannon Varga

- Supported and collaborated with research teams to conduct funded qualitative and mixed-methods research with local, national, and international projects related to community research partnerships, program evaluation, family involvement in special education, and building anti-racist pedagogy
- Supported the research team in the development of robust literature reviews, participant recruitment protocols and management, interview/focus group protocols, qualitative analysis plans, and communications for institute projects

2016-2018 **Teach for America**
Diversity, Equity, and Inclusion Coordinator (2018)
Teacher Educator Advisor (2017)
Diversity, Equity, and Inclusion Facilitator (2016)

2014-2015 **African & African American Studies Department, George Mason University**
Resource and Research Assistant
Faculty Advisors: Dr. Wendi Manuel-Scott, Dr. Mika'il Petin

2013-2015 **College of Humanities and Social Sciences, George Mason University**
Development Assistant

2013-2014 **Rebuilding Together**
AmeriCorps Program Coordinator

2010-2011 **National 4-H Council**
Development Associate

LEADERSHIP

2023-2024 OSU EHE Graduate Student Advisory Council
2020 AACTE Holmes Advisory Board, Master's Representative
2018-2020 Boston Collegiate Charter School Diversity, Equity, and Inclusion Committee
2016-2017 Teach for America Jacksonville Alumni Board
2015-2016 Teach for America National LGBTQ Advisory Board

PROFESSIONAL SERVICE

2023- Desk Review Committee, *Research in the Teaching of English*
2023- Editorial Board, *English Journal*
2022-2026 Member, NCTE LGBTQIA+ Advisory Committee
2023-2024 Guest Co-Editor, *English Journal* Special Issue (July 2024)
2022 Reviewer, *The Journal of Literacy Research*

PROFESSIONAL AFFILIATIONS

2024-	International Literacy Association (ILA)
2023-	Literacy Research Association (LRA)
2019-	National Council for Teachers of English (NCTE)
2015-	Phi Beta Kappa
2019-2021	American Association of Colleges for Teacher Education (AACTE)

SELECTED COMMUNITY-BASED WORK AND ACTIVISM

2022-2025	Founder/Co-Organizer, The Unicorn Express: LGBTQ+ Book Distribution
2021-2024	Founder/Facilitator, "Yours, Truly" Writing Workshops for Educators
2021-2024	Founder/Facilitator, Rainbow Summer, an LGBTQ YA Lit Book Club for Educators
2020-2022	Curator, The Anonymous Teacher Speaks Project
2020-2022	Co-Founder and Lead Organizer, Liberate and Chill, a professional development community for antiracist educators
2020-2022	Co-Organizer, Fresh Air, a virtual affinity space for Black educators
2020-2023	Co-Founder, Love & LiteraTea, an online literacy space for LGBTQ+ youth
2020-2021	Facilitator, Institute for Racial Equity Literacy, Heinemann Publishing
2019-2022	Founder, The Mountaintop Retreat, a retreat for DEI leaders in education
2017-2018	Organizer, SPACE, a gathering space for teacher-activists, Jacksonville, FL
2013-2015	Volunteer, Fall for the Book, George Mason University, fallforthebook.org